







**Ben Jonson Primary School  
Year 6 Curriculum Overview**



	Autumn Term		Spring Term		Summer Term	
<b>Topic</b>	<b>Tower Hamlets Immigration</b> 	<b>Modern day trade</b> 	<b>World War II</b> 	<b>North America</b> 	<b>Crime and punishment</b> 	<b>Dynamic planet</b> 
	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>
<b>Enquiry Question (Big Question)</b>	<b>What impact have the Windrush Generation had on Great Britain?</b>	<b>What is trade and why is it important?</b>	<b>What can historical sources tell us about life for children during the two World Wars?</b>	<b>How can we explore the human and physical features of North America?</b>	<b>How has crime and punishment changed throughout British History?</b>	<b>How can you describe how our world is changing?</b>
<b>Possible Trip/Enrichment</b>	Museum of London	Educational workshop	Science Museum/Imperial War Museum	National Maritime Museum/Royal Observatory	National History Museum	National Maritime Museum/Royal Observatory
<b>Launch/Wow</b>	Bringing in a selection of foods to share from the Caribbean	Adults giving each group a rucksack of products. Children to identify what is in their bag and explore where these are from	Children bring in an item that they would like to take with them if they were evacuated/Black out experience in the classroom	Provide each group with a selection of images/ objects that represent significant parts of North America.	Pretend court room trial in the classroom	Research global challenges around the world e.g climate change

<b>English</b>	<p>Core Text: <b>Coming to England</b> By Floella Benjamin</p> <p><i>Character description</i> <i>Diary</i> <i>Letter</i> <i>Setting descriptions</i> <i>Biography</i></p>	<p>Core Text: <b>The Arrival</b> By Shaun Tan</p> <p><i>Diary entries</i> <i>Farewell Letter</i> <i>Letter from Father to his family</i> <i>Descriptive writing</i> <i>Extended Narrative</i></p>	<p>Core Text: <b>Letters from the Lighthouse</b> By Emma Carroll</p> <p><i>Letters/Diary</i> <i>Persuasive adverts</i> <i>Reports- missing person</i> <i>Formal letter</i> <i>Newspaper reports</i></p>	<p>Core Text: <b>Wonder</b> By R.J. Palacio</p> <p><i>Personal narratives</i> <i>Diary entries</i> <i>Writing in the style of the story</i> <i>An apology letter</i> <i>A string of emails and texts</i> <i>Writing from a particular perspective</i></p>	<p>Core Text: <b>Macbeth</b> By Shakespeare</p> <p><i>Letters</i> <i>Balanced Argument</i> <i>Persuasive speech</i> <i>Newspaper report</i> <i>Discussion</i></p>	<p>Core Text: <b>The Highway Man</b> By Alfred Noyes</p> <p><i>Diary- different roles</i> <i>Descriptive writing</i> <i>Letters</i> <i>Interviews</i> <i>Retell story from different viewpoint</i> <i>Narrative poetry</i></p>
<b>Maths</b>	<b>Number</b> - Place value - Addition and subtraction - Mulplication and division	<b>Number</b> - Fractions - Decimals	<b>Measurement</b> -Converting units <b>Number</b> - Ratio - Algebra	<b>Number</b> - Fractions, decimals and percentages <b>Measurement</b> - Area, perimeter and volume <b>Statistics</b>	<b>Geometry</b> - Shape - Position and direction	<b>Geometry</b> - Shape - Position and direction
<b>Science</b>	Animals including Humans	Circulatory system	Evolution & Inheritance	Electricity	Light	Living things and their habtiat
<b>History/Geography</b>	Tower Hamlets Immigration		World War II		Crime and punishment	
		Modern Day Trade		North America		Dynamic Planet
<b>Art</b> <i>Half termly rotation</i>	Silk Paintings inspired by Jean-Baptiste. Artwork using resists.			Activist Art inspired by Shepard Fairey and Bob and Roberta Smith. Creating stencils and screen printing.		
<b>DT</b> <i>Half termly rotation</i>		Fabric Bookmarks - Design, make and evaluate a fabric			Dragon Cars - Design, make and evaluate a dragon car for a dragon race	

		bookmark using a design specification.				
<b>Computing</b> <i>Half termly rotation</i>			Spreadsheets Web design Coding			Multimedia presentation Coding
<b>PSHE</b>	Being in my world	Celebrating Differences	Dreams & goals	Healthy me	Relationships	Changing me
<b>SMSC Curriculum embedded</b>	Mutual Respect and Tolerance- Children to appreciate the range of national, regional, religious and ethnic identities in UK and understand what being part of a community means.	Mutual Respect and Tolerance- Bullying Children to recognise bullying and abuse in all its forms (including prejudice)	Moral and Ethical Issues Children will consider and discuss dilemmas and personal choices	The Rule Of Law Understand and respect the civil and criminal law in England. How is the rule of law related to human rights?	Health and Wellbeing Children to manage growth and change as normal parts of growing up. Understand how body and mind grow and mature	Individual Liberty Identify strategies for keeping safe online; the importance of protecting personal information and distribution of images
<b>PE</b>	Swimming Hockey	Swimming Basketball	Swimming Handball	Swimming Cricket	Swimming Tennis	Swimming Sports Day prep
<b>RE</b>	What do religions teach us when life gets hard?	What do religions teach us when life gets hard?	Is it better to express your beliefs through arts or charity?	Is it better to express your beliefs through arts or charity?	What matters most to Christians and Humanists?	What difference does it make to believe in Ahisma, grace and Ummah?
<b>Music</b>	Music notation: Xylophones/Metallophones  Lean on Me EastEnders theme tune Ayre Shobe Meele	Music notation: Guitars  BAG it Hot Cross Buns St. Ives Old McDonald	Music notation: Ukuleles  These Days Uno Dos Tres Un Barquito Chiquitito		Music notation: Recorders  Au Claire De la Lune BINGO Lucy Locket Little Liza Jane Ode to Joy	Year 6 Final Show
<b>Spanish</b>	Likes and dislikes	Telling the time and my favourite things	Out shopping	Friends	School	Daily routine
<b>Safeguarding Links</b>	Conflict resolution/ Discrimination	Anti-bullying	Keeping Safe Online	Electrical safety	Managing feelings	Keeping Safe PANTS